SOUND & STRESS:

I. Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest
in the position of the main stress in each of the following questions:1:A. honestlyB. directlyC. impressivelyD. attentively2:A. employerB. certificateC. diplomaD. interview

<u>2:</u> A. employer	B. certificate	C. diploma	D. interview
<u>3:</u> A. compel	B. enter	C. threaten	D. burden
4: A. disruptive	B. interesting	C. predictable	D. compulsory
5: A. employment	B. division	C. tourism	D. semester
<u>6:</u> A. option	B. degree	C. attempt	D. result
<u>7:</u> A. vacancy	B. candidate	C. confidence	D. curriculum
<u>8:</u> A. reward	B. decide	C. manage	D. apply
<u>9:</u> A. primary	B. honest	C. impressive	D. punctual
10: A. interviewer	B. preparation	C. economics	D. entertainment
11: A. certificate	B. society	C. curriculum	D. application
12: A. stressful	B. pressure	C. prepare	D. future
<u>13:</u> A. express	B. effort	C. office	D. comment
14: A. employment	B. remember	C. concentrate	D. position
<u>15:</u> A. division	B. typical	C. educate	D. organize
<u>16:</u> A. category	B. secondary	C. education	D. specialize
<u>17:</u> A. general	B. separate	C. educated	D. computing
<u>18:</u> A. likely	B. machine	C. robots	D. schooling

II. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions:

<u>1:</u> A. allow <u>ed</u>	B. argu <u>ed</u>	C. pass <u>ed</u>	D. raised
— — —		·	
<u>2:</u> A. c <u>o</u> mpany	B. pr <u>o</u> vide	C. contribute	D. <u>a</u> ttend
<u>3:</u> A. answer <u>ed</u>	B. attend <u>ed</u>	C. repli <u>ed</u>	D. burden <u>ed</u>
<u>4:</u> A. depend <u>s</u>	B. affects	C. enroll <u>s</u>	D. studi <u>es</u>
<u>5:</u> A. follo <u>w</u>	B. ho <u>w</u>	C. t <u>w</u> o	D. <u>w</u> ipe
<u>6:</u> A. laugh <u>ed</u>	B. watch <u>ed</u>	C. observ <u>ed</u>	D. fix <u>ed</u>
<u>7:</u> A. <u>h</u> onest	B. <u>h</u> ope	C. ex <u>h</u> ibit	D. <u>h</u> our
<u>8:</u> A. <u>ch</u> emist	B. <u>Ch</u> ristmas	C. <u>ch</u> allenge	D. <u>c</u> oncentrate
<u>9:</u> A. ne <u>w</u>	B. <u>w</u> rong	C. ans <u>w</u> er	D. <u>w</u> ork
<u>10:</u> A. ag <u>ed</u>	B. appli <u>ed</u>	C. nak <u>ed</u>	D. belov <u>ed</u>
<u>11:</u> A. appl <u>y</u>	B. universit <u>y</u>	C. identit <u>y</u>	D. earl <u>y</u>
<u>12:</u> A. <u>ch</u> oice	B. a <u>ch</u> ieve	C. ea <u>ch</u>	D. <u>ch</u> emistry
<u>13:</u> A. f <u>i</u> nal	B. appl <u>i</u> cant	C. h <u>ig</u> h	D. dec <u>i</u> de
<u>14:</u> A. aver <u>a</u> ge	B. indic <u>a</u> te	C. applic <u>a</u> tion	D. gr <u>a</u> de
<u>15:</u> A. ter <u>t</u> iary	B. applican <u>t</u>	C. cer <u>t</u> ificate	D. disrup <u>t</u> ive
<u>16:</u> A. laugh <u>ed</u>	B. frighten <u>ed</u>	C. stamp <u>ed</u>	D. walk <u>ed</u>
<u>17:</u> A. al <u>th</u> ough	B. <u>th</u> reat	C. <u>th</u> row	D. <u>th</u> rill
<u>18:</u> A. achiev <u>ed</u>	B. advanc <u>ed</u>	C. requir <u>ed</u>	D. repli <u>ed</u>

VOCABULARY & SPEAKING:

III. Choose the best option:

<u>1</u>: ANTONYM: The invention of the electric lamp is one of the greatest <u>achievements</u> in Thomas Edison's career.

B. bankruptcies **A.** failures **C.** successes **D.** prospects 2: In Vietnam, application forms for the National Entrance Examinations must be _______before the deadline, often in April. A. signed **B.** issued C. filed **D.** submitted 3: ANTONYM: She became more relaxed and confident during the speech when the audience laughed at her first joke. A. lonely **B.** fearful **C.** decisive **D.** impressive

<u>4:</u> She's never really ______ her sister. They're always arguing noisily.

A. looked up to	B. taken care of	C. got on with	D. filled in
5: Brian: "Tell me about a ti			
A. Once, I realized just	before the break time that	" t I sat in the wrong classro	oom.
B. All members in my	team had to contribute to f	finishing the project on tin	
C. I lived in a spacious	room in the campus of the	e university.	
	nic rather than paperwork		
6: Interviewer: "Where do y	ou see yourself five years	from now?"	
Interviewee: "	,,		
	can keep a cool head in v	-	
	•	a few year, which was gr	
		es. Now I'm ready for a ne	
D. I don't know exactly	v, but the most important t	hing is that I continue to 1	earn and grow in my
career.			
<u>7:</u> He left and I missed my			
A. chance	11	5	D. project
<u>8"</u> ERROR IDENTIFICAT		e <u>made</u> in a <u>variety</u> of su	bjects <u>which are</u> usually
decided by the students them		~ .	
A. variety		C. made	
<u>9</u> No previous knowledge of	Chinese is required for	to the univ	versity.
A. attendance	B. acceptance	C. decision	D. admission
A. attendance <u>10:</u> Shop assistant: "Can I h	elp you?" – Mike: "		
A. No, thanks. I'm just	looking.	B. Yes, I'm watching	
C. No, I'm seeing.	7 1 '	D. Yes, I'm thinking.	
<u>11:</u> We design motorways. W			
		C. training	
<u>12</u> : Before the interview, you	should make full	of every chance you	get to know about the
company			
company.	D 1	C	
A. knowledge	B. advice		1
A. knowledge <u>13:</u> Lilly: "Can I borrow you	r car for a day?" – Mike :		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
A. knowledge <u>13:</u> Lilly: "Can I borrow you A. As long as you drive	r car for a day?" – Mike : e it carefully.	B. If you don't mind o	," closing the door.
 A. knowledge <u>13:</u> Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 	r car for a day?" – Mike : e it carefully. me.	B. If you don't mind on D. No one seems to n	, closing the door. otice my existence.
 A. knowledge <u>13:</u> Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho <u>14:</u> There's accommodation 	r car for a day?" – Mike : e it carefully. me. for about five hundred stu	 B. If you don't mind of D. No one seems to n dents on the	" closing the door. otice my existence. of this university.
 A. knowledge <u>13:</u> Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho <u>14:</u> There's accommodation and the second secon	r car for a day?" – Mike : e it carefully. me. for about five hundred stu B. department	 B. If you don't mind of D. No one seems to n dents on the C. main hall 	" closing the door. otice my existence. of this university. D. classrooms
A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation A. campus 15: She is looking a	r car for a day?" – Mike : e it carefully. me. for about five hundred stu B. department	 B. If you don't mind of D. No one seems to n dents on the C. main hall 	" closing the door. otice my existence. of this university. D. classrooms
A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation A. campus 15: She is looking a any more.	r car for a day?" – Mike : e it carefully. me. for about five hundred stu B. department new place to live because	 B. If you don't mind of D. No one seems to n dents on the C. main hall e she does not want to dep 	" closing the door. otice my existence. of this university. D. classrooms end her parents
 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation and the compus 15: She is looking at any more. A. at / into 	r car for a day?" – Mike : e it carefully. me. for about five hundred stu B. department a new place to live because B. after / with	 B. If you don't mind of D. No one seems to n dents on the C. main hall e she does not want to dep C. up / forward 	" closing the door. otice my existence. of this university. D. classrooms end her parents
 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation and the composition of the second seco	r car for a day?" – Mike : e it carefully. me. for about five hundred stu B. department new place to live because B. after / with npany to take a more	 B. If you don't mind of D. No one seems to n dents on the C. main hall e she does not want to dep C. up / forward job. 	" closing the door. otice my existence. of this university. D. classrooms end her parents D. for / on
 A. knowledge <u>13:</u> Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho <u>14:</u> There's accommodation and the composition of the second second	r car for a day?" – Mike : e it carefully. me. for about five hundred stu B. department new place to live because B. after / with npany to take a more B. vacant	 B. If you don't mind of D. No one seems to n dents on the C. main hall e she does not want to dep C. up / forward job. C. available 	" closing the door. otice my existence. of this university. D. classrooms end her parents D. for / on D. challenging
 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation and the compussion of the second secon	r car for a day?" – Mike : e it carefully. me. for about five hundred stu B. department new place to live because B. after / with npany to take a more B. vacant	 B. If you don't mind of D. No one seems to n dents on the C. main hall e she does not want to dep C. up / forward job. C. available 	" closing the door. otice my existence. of this university. D. classrooms end her parents D. for / on D. challenging
 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation and the compusion of the second second	r car for a day?" – Mike : e it carefully. me. for about five hundred stu B. department new place to live because B. after / with mpany to take a more B. vacant ous problems in the class.	 B. If you don't mind of D. No one seems to n dents on the C. main hall e she does not want to dep C. up / forward job. C. available His teacher describes him 	" closing the door. otice my existence. of this university. D. classrooms end her parents D. for / on D. challenging as a noisy and
 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation and the compussion of the second secon	r car for a day?" – Mike : e it carefully. me. for about five hundred stu B. department new place to live because B. after / with npany to take a more B. vacant ous problems in the class. B. primary	 B. If you don't mind of D. No one seems to n dents on the C. main hall e she does not want to dep C. up / forward job. C. available His teacher describes him C. well-behaved 	" closing the door. otice my existence. of this university. D. classrooms end her parents D. for / on D. challenging as a noisy and D. disruptive
 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation and the second se	r car for a day?" – Mike : e it carefully. me. for about five hundred stu B. department new place to live because B. after / with npany to take a more B. vacant ous problems in the class. B. primary	 B. If you don't mind of D. No one seems to n dents on the C. main hall e she does not want to dep C. up / forward job. C. available His teacher describes him C. well-behaved 	" closing the door. otice my existence. of this university. D. classrooms end her parents D. for / on D. challenging as a noisy and D. disruptive
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 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation and the second se	 r car for a day?" – Mike: e it carefully. me. for about five hundred stu B. department a new place to live because B. after / with apany to take a more B. vacant bus problems in the class. B. primary course, the students have to B. To 	 B. If you don't mind of D. No one seems to n dents on theC. main hall c. main hall e she does not want to dep C. up / forwardjob. C. available His teacher describes him C. well-behaved to take an exam on four back C. On 	 " closing the door. otice my existence. of this university. D. classrooms end her parents D. for / on D. challenging as a noisy and D. disruptive asic skills of the target D. At
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 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation in A. campus 15: She is looking at / into 16: He resigned from the contour A. compulsory 17: He's always causing series boy. A. methodical 18: the end of the language. A. In 19: SYNONYM: It was such A. discouraging 	 r car for a day?" – Mike: e it carefully. me. for about five hundred stu B. department a new place to live because B. after / with mpany to take a more B. vacant b. vacant b. primary course, the students have to B. To a <u>daunting</u> task that nob B. suitable 	 B. If you don't mind of D. No one seems to n dents on theC. main hall c. main hall e she does not want to dep C. up / forward job. C. available His teacher describes him C. well-behaved to take an exam on four back C. On ody among us found enou C. supportive 	 " closing the door. otice my existence. of this university. D. classrooms end her parents D. for / on D. challenging as a noisy and D. disruptive asic skills of the target D. At gh energy to complete it. D. developing
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 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation and the second se	r car for a day?" – Mike : e it carefully. me. for about five hundred stu B. department a new place to live because B. after / with npany to take a more B. vacant ous problems in the class. B. primary course, the students have the B. To a <u>daunting</u> task that nob B. suitable etwork of computers whice	 B. If you don't mind of D. No one seems to n dents on the C. main hall e she does not want to dep C. up / forward job. C. available His teacher describes him C. well-behaved to take an exam on four base C. On ody among us found enous C. supportive h may come from a single 	 " closing the door. otice my existence. of this university. D. classrooms end her parents D. for / on D. challenging as a noisy and D. disruptive asic skills of the target D. At gh energy to complete it. D. developing computing that is
 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation and the second se	 r car for a day?" – Mike: e it carefully. me. for about five hundred stu B. department a new place to live because B. after / with mpany to take a more B. vacant b. vacant b. primary course, the students have to B. To a a <u>daunting</u> task that nob B. suitable etwork of computers whice 	 B. If you don't mind of D. No one seems to n dents on the C. main hall e she does not want to dep C. up / forwardjob. C. available His teacher describes him C. well-behaved to take an exam on four base C. On ody among us found enous C. supportive h may come from a single C. equipment 	 " closing the door. otice my existence. of this university. D. classrooms end her parents D. for / on D. challenging as a noisy and D. disruptive asic skills of the target D. At gh energy to complete it. D. developing computing that is D. vehicle
 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation for a compussion of a compussion of a compussion of a compulsory 15: She is looking a any more. A. at / into 16: He resigned from the com A. compulsory 17: He's always causing series boy. A. methodical 18: the end of the banguage. A. In 19: SYNONYM: It was such A. discouraging 20: There will be powerful new orn on or in the body. A. device 21: In the first year of my un 	r car for a day?" – Mike : e it carefully. me. for about five hundred stu B. department a new place to live because B. after / with npany to take a more B. vacant ous problems in the class. B. primary course, the students have the B. To a daunting task that nob B. suitable etwork of computers whice B. machinery iversity life, I didn't know	 B. If you don't mind of D. No one seems to n dents on theC. main hall c. main hall e she does not want to dep C. up / forward job. C. available His teacher describes him C. well-behaved to take an exam on four back C. On ody among us found enou C. supportive h may come from a single C. equipment how to my 	<pre>"" closing the door. otice my existence. of this university. D. classrooms end her parents D. for / on D. challenging as a noisy and D. disruptive asic skills of the target D. At gh energy to complete it. D. developing computing that is D. vehicle money.</pre>
 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation A. campus 15: She is looking a any more. A. at / into 16: He resigned from the corr A. compulsory 17: He's always causing series boy. A. methodical 18: the end of the language. A. In 19: SYNONYM: It was such A. discouraging 20: There will be powerful neworn on or in the body. A. device 21: In the first year of my un A. apply 	r car for a day?" – Mike: e it carefully. me. for about five hundred stu B. department a new place to live because B. after / with npany to take a more B. vacant ous problems in the class. B. primary course, the students have the B. To a <u>daunting</u> task that nob B. suitable etwork of computers whice B. machinery iversity life, I didn't know B. attend	 B. If you don't mind of D. No one seems to n dents on the C. main hall e she does not want to dep C. up / forward job. C. available His teacher describes him C. well-behaved to take an exam on four base C. On ody among us found enous C. supportive h may come from a single C. equipment how to my C. pay 	<pre>"" "" " " " " " " " " " " " " " " " "</pre>
 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation A. campus 15: She is looking a any more. A. at / into 16: He resigned from the corr A. compulsory 17: He's always causing series boy. A. methodical 18: the end of the bar and an and an an	r car for a day?" – Mike: e it carefully. me. for about five hundred stu B. department a new place to live because B. after / with npany to take a more B. vacant ous problems in the class. B. primary course, the students have the B. To a <u>daunting</u> task that nob B. suitable etwork of computers whice B. machinery iversity life, I didn't know B. attend	 B. If you don't mind of D. No one seems to n dents on the C. main hall e she does not want to dep C. up / forward job. C. available His teacher describes him C. well-behaved to take an exam on four base C. On ody among us found enous C. supportive h may come from a single C. equipment how to my C. pay 	<pre>"" closing the door. otice my existence. of this university. D. classrooms end her parents D. for / on D. challenging as a noisy and D. disruptive asic skills of the target D. At gh energy to complete it. D. developing computing that is D. vehicle money. D. manage</pre>
 A. knowledge 13: Lilly: "Can I borrow you A. As long as you drive C. Make yourself at ho 14: There's accommodation for a compuse 15: She is looking a any more. A. at / into 16: He resigned from the com A. compulsory 17: He's always causing series boy. A. methodical 18: the end of the language. A. In 19: SYNONYM: It was such A. discouraging 20: There will be powerful neworn on or in the body. A. device 21: In the first year of my un A. apply 22: Due to industrialization, extinction. 	r car for a day?" – Mike: e it carefully. me. for about five hundred stu B. department a new place to live because B. after / with npany to take a more B. vacant ous problems in the class. B. primary course, the students have the B. To a <u>daunting</u> task that nob B. suitable etwork of computers whice B. machinery iversity life, I didn't know B. attend we have to cope	 B. If you don't mind of D. No one seems to n dents on the C. main hall e she does not want to dep C. up / forward job. C. available His teacher describes him C. well-behaved to take an exam on four base C. On ody among us found enous C. supportive h may come from a single C. equipment how to my C. pay 	<pre>"" closing the door. otice my existence. of this university. D. classrooms end her parents D. for / on D. challenging as a noisy and D. disruptive asic skills of the target D. At gh energy to complete it. D. developing computing that is D. vehicle money. D. manage are danger</pre>

23: ERROR IDENTIFICATI	ON: <u>Now</u> I am in <u>th</u>	e last year of the high scho	ol and will finish second
education in 5 months. A. high school	B. the last	C. Now	D. second education
24: She has got a Master's degr	ree B	usiness Administration from	n Stanford university.
A. at 25. Modern cosmology believe		C. in	
<u>25:</u> Modern cosmology believe ago.			
A. majority <u>27:</u> During the examination, an	B. existence y communication bet	tween the	D. proportion _ is prohibited.
A. candidates 28: Too many rules might deafe	D. Interviewers	C. applicants	D. examiners
A. responsibilities	B. engineering	C. creativity	D. experiences
<u>29:</u> SYNONYM: The first year enjoyed it thoroughly .	r at college was prob	ably the best and most chall	lenging year of my life. I
		C. completely	D. insufficiently
<u>30</u> : It is often a good idea to star A. decisive			D memorable
A. decisive	D. actile value	C. optimistic	D. memorable
 IV. Complete the follow <u>1</u>: The third mage of the follow <u>2</u>: A job interview is a chance 	anaged to win regard		ns. (CONTEST)
	i for you to prove u	hat you can satisfy an the	of the job.
(REQUIRE)			
<u>3:</u> The first year at college was t		-	
<u>4:</u> Before the interview you show			pany. (APPLY)
<u>5:</u> University	_ is not the key to su	ccess. (EDUCATE)	
<u>6:</u> Try the inte	erviewer if you want	to be offered the job. (IMP)	RESSIVE)
<u>7:</u> You should match your of	dress to employees	in the workplace where	e you are
(APPLICATION)			
<u>8</u> : speaking, I d	on't like that job at a	ll. (HONEST)	
<u>9</u> : He was offered the job thanks	s to hisperf	formance during his job into	erview. (IMPRESSED)
<u>10</u> : The change in the upcomin	ng high school curri	culum requires a great dea	al of and budget.
(PREPARE)			C
<u>1:</u> Frankly, you are by far	the best	for the job. I'd li	ke to make you an offer.
(EMPLOYMENT)			
12: A positive workplace at	ttitude encourages	creativity because emplo	oyees feel that their ideas
to the success of	of the organization. (CONTRIBUTION)	
13: Proper will	help alleviate some	of the stress involved in job	o interviews. (PREPARE)
14: She agreed to their job cond			
<u>15</u> : She was			ly she was not employed.
(APPROPRIATE)			, i ,
<u>16</u> : He was accused of	obtaining pro	operty. (HONEST)	
<u>17:</u> Disappointedly, her behavio			ACCEPT)
18: He is a very			
<u>10.</u> 110 15 a vory	_ 00y. 110 15 always U	ang punsied by instantie	

19: Thousands of school-leavers are facing long-term_____. (EMPLOY) 20: Looking directly at a teacher or parent in such a situation is considered a sign of _____ (RESPECTFUL) **21:** Affluent families find it easier to support their children ______. (FINANCIAL) 22: A letter of recommendation may help you to get _____into a university more easily. (ADMISSION) 23: We were very _____ by the new camera. (IMPRESSION) 24: Success in the ______ field depends on your ability to amass qualifications. (ACADEMY) 25: His busy schedule made him completely ______ to his students. (ACCESS) <u>26</u>: You must ______ the fact that she had left you. (ACCEPTANCE) 27: Cars are ______ for air pollution. (RESPONSIBILITY) 28: I felt ________ to speak on the subject. In fact, I could have done it perfectly. (QUALIFY) 29: Salaries are determined according to _____ background or initial field of employment. (EDUCATE) **30:** The factory is closed, which leads to the ______ of more than 500 people. (EMPLOY) **GRAMMAR:** Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of V. the following questions. 1: He was sent to _____ prison for _____ six months for _____ shop-lifting. **B.** $\emptyset/\emptyset/$ the **C.** \emptyset / the/ \emptyset **D.** $\emptyset/\emptyset/a$ A. the/Ø/the **2:** _____ he had won the first prize, he jumped for joy. **B.** On being told **A.** To have told **C.** He was told **D.** To be told <u>3:</u> The use of computer has made possible ______learners in remote areas to do distance learning. A. at **B.** on C. for **D.** on <u>**4:**</u> If people used gas without control, they ______ from a shortage of natural gas. **C.** will be suffered **A.** would have suffered **B.** will suffer **D.** would suffer **<u>5</u>**: These secretaries were the only people _____. **A.** got a pay rise **B.** to get a pay rise **C.** be getting pay rise **D.** get pay rise **<u>6</u>**: Mr. Clark don't want _____ any private questions during his break time. **A.** to be asked **B.** being asked **C.** to ask **D.** asking <u>7:</u> By the end of this year, my father _____ in this company for 10 years. **A.** will have been working **B.** has worked **C.** will work **D.** has been working 8: Mrs Smith, _____ has a lot of teaching experience, is going to join our school in September. **A.** that **B.** who **C.** whom **D.** whose 9: The host country, Philippines, was expected to announce official sports for 30th SEA Games _____ November 2018. A. in **B.** on C. from **D.** during **10:** He failed the exam again, _____ made his parents very disappointed. A. whose **B.** that C. which **D.** when **11:** her help, her husband couldn't have finished his project. **A.** Without **B.** But **C.** In case of **D.** With

12:Tom asked Janet where _____ the previous Sunday.A. she has beenB. has she beenC. she had beenD. had she been

13: Many applicants ______ many questions in the job interview will become our new staff next month. A. being asked **B.** ask **C.** asked **D.** asking **<u>14:</u>** The factory is said ______ in the fire two years ago. **A.** to have destroyed **B.** to destroy **C.** being destroyed D. to have been destroyed 15: "If I were you, I would do morning exercise regularly," said John. \rightarrow John morning exercise regularly. **A.** prevented me from doing **B.** advised me to do **C.** congratulated me on doing **D.** asked me to do **<u>16:</u>** When ______ to explain his mistake, the new employee cleared his throat nervously. **B.** asked **A.** having asked **C.** was asked **D.** asking **<u>17:</u>** The vegetables ______ in this supermarket are always fresh. A. sold **B.** sells **C.** which sold **D.** which sells **18:** If I knew her address, I _____ her an invitation. **A.** would have sent **B.** send **C.** would send **D.** will send **19:** This is ______ first time I have been to Singapore. A. the C. an **B.** Ø **D.** a 20: He admitted knowing about the embezzlement of funds from his company, but denied _ in any way. **A.** having involved **B.** being involved **C.** to be involved **D.** involving **<u>21</u>**: Automobile began _____ built-in radios around 1930. **A.** being equipped by **B.** equipping with **C.** to be equipped by **D.** to be equipped with 22: 19. You will spend at least one year working abroad _____ you want to find out how things operate overseas. **B.** because **C.** so that **D.** as long as A. so as to <u>23:</u> It is believed that the man escaped in a stolen car. \rightarrow The man _____ in a stolen car. **A.** was believed to have escaped **B.** is believed to escape **C.** is believed to have **D.** is believed to be escaped escaped 24: Next month, Jane is going to get married _____ John. **A.** with **B.** by C. to **D.** about **<u>25:</u>** I remember ______ to hospital but nothing after that. **A.** to be taken **B.** to take **C.** taking **D.** being taken **<u>26:</u>** "My watch is broken" - " Why don't you _____ ,, **C.** have it for repair **A.** have it repair **B.** have it repairing **D.** have it repaired _____ to protect endangered species. **<u>27</u>**: Many people come there to see the work _____ A. to do **B.** doing **C.** to be done **D.** being done **28:** If he hadn't overslept, she late for the interview now. **B.** wouldn't have been **C.** wouldn't be A. hadn't been **D.** would have been **<u>29:</u>** We took part in a sponsored walk ______ to support the poor. A. organizingB. that organized<u>30:</u> John asked me _____ in English. **C.** organized **D.** to organize **A.** what does this word mean **B.** what did that word mean **C.** what that word means **D.** what that word meant <u>31:</u> , he wouldn't have missed the train **A.** Had he listened to me **B.** If he listened to me **C.** Unless he listened to me **D.** Should he not listen to me 32: They could have bought more cattle if _____

A. they don't have	e to save up	B. t	hey will have money	,	
C. they had more	money	D. t	hey are rich		
33: Jack,	I played tennis yesterday, was n	nuch fi	tter than me.		
	B. who			D.	with whom
<u>34:</u> I'm having	few friends in to	coffe	e tomorrow evening.		
	B. the/ \emptyset				a/the
35: We were made _	hard when we were at	school	•		
	B. to study			D.	studied
	any old people wear special cloth				
A. at		-	rom		against
	_ symbol of the SEA Games Fed				U
and nobility.		io ration		50110	anty, monusinp,
•	B. The	C. <i>A</i>	Δ	D.	An
	able to finish the projec			υ.	7 MI
A. his colleagues r			o his colleagues for r	not he	einα
-	•	D. 1	is colleagues for not		e
C. his colleagues r			U		g
	to deliver a speech in from the speech in from the speech in from the speech in the sp				to ha invitad
	vited B. being invited	U. I	laving invited	D.	to be invited
	hese villagers are hospitable.	ъ	Te · · · · · · · · · · · · · · · · · · ·	.11	1 . 11
-	are said not to be hospitable.				
C. It is said that th	ese villagers are not hospitable.	D. 1	These villagers are no	ot hos	spitable as they say.
VI Morily the let		an a h a	at to indicate the co		t an arrian to as als of
	ter A, B, C, or D on your answ	er sne	et to malcate the co	orrect	t answer to each of
the following	-				
<u>1:</u> This room	since I was born.				
A has been mainted	- Duran naintad Cura	inted.	D haa ma		
A. has been painted 2: These students	B. was painted C. pa	ainted	D. has pa	inted	
2: These students	B. was painted C. pa so much that they feel very tin	ainted red and	D. has pa l bored.	inted	
<u>2:</u> These students A. are made to study	B. was painted C. pa o much that they feel very tin B. are made study	ainted red and	D. has pa l bored.	unted	
<u>2</u>: These students A. are made to study C. are making to study	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied	ainted red and	D. has pa l bored.	inted	
2: These students A. are made to study C. are making to study 3: They time and the study	B. was painted C. pa o much that they feel very tin B. are made study	red and	D. has pa l bored.	unted	
2: These students A. are made to study C. are making to study 3: They time and A. were advised not to w	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied nd money doing such a thing.	red and	l bored.	unted	
 2: These students A. are made to study C. are making to study 3: They time at A. were advised not to w C. were advising not to v 4: The preparations 	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be were waste D. were advising not to be were by the time the guests arrived	red and vasted wasted	l bored.	iinted	
2: These studentsA. are made to study C. are making to study 3: They time and A. were advised not to w C. were advising not to v 4: The preparationsA. had been finished	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be we vaste D. were advising not to be by the time the guests arrive B. finished	red and vasted wasted	l bored.	inted	
2: These studentsA. are made to study C. are making to study 3: They time and A. were advised not to w C. were advising not to v 4: The preparations A. had been finished C. had been finishing	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be w vaste D. were advising not to be by the time the guests arrive B. finished D. have been finished	red and vasted wasted	l bored.	uinted	
2: These students A. are made to study C. are making to study 3: They time and A. were advised not to w C. were advised not to w C. were advising not to v 4: The preparations A. had been finished C. had been finishing 5: Reagan an additional context	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be were waste D. were advising not to be by the time the guests arrive B. finished D. have been finished ctor years ago.	red and vasted wasted	l bored.	inted	
2: These students A. are made to study C. are making to study 3: They time and A. were advised not to w C. were advising not to v 4: The preparations A. had been finished C. had been finishing 5: Reagan an ad A. is said to be	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be we vaste D. were advising not to be by the time the guests arrive B. finished D. have been finished ctor years ago. B. is said to have been	red and vasted wasted	l bored.	inted	
 2: These students A. are made to study C. are making to study 3: They time and A. were advised not to w C. were advising not to v 4: The preparations A. had been finished C. had been finishing 5: Reagan an ad A. is said to be C. was said to have been 	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be way waste D. were advising not to be by the time the guests arrive B. finished D. have been finished ctor years ago. B. is said to have been D. is said that he was	red and vasted wasted ed.	l bored.	inted	
 2: These students A. are made to study C. are making to study 3: They time and A. were advised not to w C. were advising not to v 4: The preparations A. had been finished C. had been finishing 5: Reagan an ad A. is said to be C. was said to have been 6: If the lecturer last night 	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be were waste D. were advising not to be by the time the guests arrive B. finished D. have been finished ctor years ago. B. is said to have been D. is said that he was atDr. Mason, I would	vasted wasted wasted ed. Id have	l bored.		
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2: These students A. are made to study C. are making to study 3: They time and A. were advised not to w C. were advised not to w C. were advising not to v 4: The preparations A. had been finished C. had been finished C. had been finished C. had been finished C. was said to be C. was said to have been 6: If the lecturer last night A. were 7: What you A. will/ are 8: I Tom with	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be were advised not to be were waste D. were advising not to be by the time the guests arrived B. finished D. have been finished ctor years ago. B. is said to have been D. is said that he was atDr. Mason, I would B. would be do if youa billiona B. would/were a me if I had known you and he compared the standard s	red and vasted wasted ed. ld have C. v ire? –I C. c	l bored. l l was D would take a trip int can/were D). had to spa). wou	been ace. ald/are
2: These students A. are made to study C. are making to study 3: They time and A. were advised not to w C. were advised not to w C. were advising not to v 4: The preparations A. had been finished C. had been finished C. had been finished C. had been finished C. was said to be C. was said to have been 6: If the lecturer last night A. were 7: What you A. will/ are 8: I Tom with A. won't bring	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be were vaste D. were advising not to be by the time the guests arrive B. finished D. have been finished ctor years ago. B. is said to have been D. is said that he was atDr. Mason, I would B. would be do if youa billiona B. would/ were me if I had known you and he co B. wouldn't have brought	red and vasted wasted ed. ld have C. v ire? –I C. c	l bored. l l was D would take a trip int can/were D). had to spa). wou	been ace. ald/are
2: These students A. are made to study C. are making to study 3: They time and A. were advised not to w C. were advised not to w C. were advising not to v 4: The preparations A. had been finished C. had been finished C. had been finished C. had been finished C. had been finishing 5: Reagan an act A. is said to be C. was said to have been 6: If the lecturer last night A. were 7: What you A. will/ are 8: I Tom with A. won't bring C. didn't bring	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be were advised not to be were waste D. were advising not to be by the time the guests arrived B. finished D. have been finished ctor years ago. B. is said to have been D. is said that he was atDr. Mason, I would B. would be do if youa billiona B. would/were me if I had known you and he do B. wouldn't have brought D. hadn't brought	red and vasted wasted ed. ld have C. v ire? –I C. c lidn't g	e listened carefully. was D would take a trip int can/were D get along well with es). had to spa). wou	been ace. ald/are
2: These students A. are made to study C. are making to study 3: They time and A. were advised not to w C. were advising not to v 4: The preparations A. had been finished C. was said to be C. was said to have been 6: If the lecturer last night A. were 7: What you A. will/ are 8: I Tom with A. won't bring C. didn't bring 9: If she the train	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be were advised not to be were waste D. were advising not to be by the time the guests arrived B. finished D. have been finished ctor years ago. B. is said to have been D. is said that he was atDr. Mason, I would B. would be do if youa billiona B. would/were a me if I had known you and he do B. wouldn't have brought D. hadn't brought in last night, she here	red and vasted wasted ed. ld have C. v ire? –I C. c lidn't g	e listened carefully. was D would take a trip int can/were D get along well with es). had to spa). wou	been ace. ald/are
2: These students A. are made to study C. are making to study 3: They Main and the study A. were advised not to w C. were advising not to w 4: The preparations A. had been finished C. was said to have been 6: If the lecturer last night A. were 7: Whatyou A. will/ are 8: I Tom with A. won't bring C. didn't bring 9: If she the trait A. took / were	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be were advising not to be were by the time the guests arrive B. finished D. have been finished ctor years ago. B. is said to have been D. is said that he was atDr. Mason, I would B. would be do if youa billiona B. would/ were a me if I had known you and he co B. wouldn't have brought D. hadn't brought in last night, she here B. were taking / is	red and vasted wasted ed. ld have C. v ire? –I C. c lidn't g	e listened carefully. was D would take a trip int can/were D get along well with es). had to spa). wou	been ace. ald/are
2: These students A. are made to study C. are making to study 3: They time and A. were advised not to w C. were advised not to w C. were advising not to v 4: The preparations A. had been finished C. had been finished C. had been finished C. had been finished C. was said to be C. was said to have been 6: If the lecturer last night A. were 7: What you A. will/ are 8: I Tom with A. won't bring C. didn't bring 9: If she the trait A. took / were C. had taken / would have	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be were advising not to be were waste D. were advising not to be by the time the guests arrive B. finished D. have been finished ctor years ago. B. is said to have been D. is said that he was atDr. Mason, I would B. would be do if youa billiona B. would/ were a me if I had known you and he c B. wouldn't have brought D. hadn't brought in last night, she here B. were taking / is we been D. had taken / would be	red and vasted wasted ed. ld have C. v ire? –I C. c lidn't g	e listened carefully. was D would take a trip int can/were D get along well with es). had to spa). wou	been ace. ald/are
2: These students A. are made to study C. are making to study 3: They time and A. were advised not to w C. were advising not to v 4: The preparations A. had been finished C. was said to be C. was said to have been 6: If the lecturer last night A. were 7: What you A. will/ are 8: I Tom with A. won't bring C. didn't bring 9: If she the trait A. took / were C. had taken / would hav 10: ERROR IDENTIFIC	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be were advised not to be were waste D. were advising not to be by the time the guests arrive B. finished D. have been finished ctor years ago. B. is said to have been D. is said that he was atDr. Mason, I would B. would be do if youa billiona B. would/ were a me if I had known you and he c B. wouldn't have brought D. hadn't brought in last night, she here B. were taking / is re been D. had taken / would be CATION:	red and vasted wasted ed. ld have C. v ire? –I C. c lidn't g e now.	l bored. e listened carefully. was D would take a trip int can/were D get along well with ea). had to spa). wou ach o	been ace. ald/are ther.
2: These students A. are made to study C. are making to study 3: They time and A. were advised not to w C. were advising not to v 4: The preparations A. had been finished C. was said to be C. was said to have been 6: If the lecturer last night A. were 7: What you A. will/ are 8: I Tom with A. won't bring C. didn't bring 9: If she the trait A. took / were C. had taken / would hav 10: ERROR IDENTIFIC	B. was painted C. pa so much that they feel very tin B. are made study D. ate made to be studied and money doing such a thing. aste B. were advised not to be were advising not to be were waste D. were advising not to be by the time the guests arrive B. finished D. have been finished ctor years ago. B. is said to have been D. is said that he was atDr. Mason, I would B. would be do if youa billiona B. would/ were a me if I had known you and he c B. wouldn't have brought D. hadn't brought in last night, she here B. were taking / is we been D. had taken / would be	red and vasted wasted ed. ld have C. v ire? –I C. c lidn't g e now.	l bored. e listened carefully. was D would take a trip int can/were D get along well with ea). had to spa). wou ach o	been ace. ald/are ther.
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C. had been / will have taken D. were / would take 12: I'll need more staff ______ it rains. A. unless B. whether C. in case D. or **<u>13</u>**: You are not allowed to use the club's facilities _____ you are a member. B. if C. provided D. supposed A. unless **14:** I would send her a fax if I her number. A. know B. knew C. had known D. could know 15:She is the eldest in her house, so she has to lookher brother when her parents go out.A. forB. atC. upD. after 16: School boards are usually made of people who live in the area, often parents of children in the school. A. up B. of C. into D. over **<u>17:</u>** He is very worried ______ his new job because he is not quite prepared ______ working. A. on / overB. to / offC. about / forD. in / at**18:** In England schooling is compulsory all children from the age of 5 to 16. B. for C. to A. with D. over **19:** It is of great importance to create a good impressionyour interviewer. C. for A. with B. about D. on **<u>20</u>**: I have just been called ______ a job interview. I am so nervous. B. in A. for C. over D. with 21: What do I have to bring _____ me to the interview? B. upon C. in A. with D. along 22: It is of great importance to create a good impression _____ your interviewer. B. about C. for A. on D. at **<u>23:</u>** Good preparations _____ your job interview is a must.

 A. with
 B. upon
 C. in

 24:
 Then he'll know exactly what's required ______ him.

 D. for A. of B. in C. with D. for **<u>25:</u>** That language center has a wide variety ______ subjects for you to choose. A. atB. uponC. of**26:** I admired him for being so confident ______ his age. D. about
 A. for
 B. at
 C. In
 D. c

 27:
 A taxi crashed into
 tree.
 driver was badly injured.
 D. on

 A. a / a
 B. a / the
 C. the / a

 28: Did you read______novel I lent you______last week?

 D. the / the B. a / ϕ C. ϕ / on A. ϕ / in D. the/ ϕ **<u>29:</u>** He is the man _____ car was stolen last week. B. that A. whom C. which D. whose <u>30:</u> Ms Young, to _____ many of her students are writing, is living happily and peacefully in Canada. A. whoB. whomC. that**31:** I saw a lot of new people at the party, ______seemed familiar. D. whose A. some of whom B. some of who C. whom D. some of that <u>32:</u> My friend eventually decided to quit her job, _____ upset me a lot B. when C. which A. that D. who 33: He is the man _____ car was stolen last week. A. whom B. that C. which D. whose 34: They have just found the couple and their car _____ were swept away during the heavy storm last week. A. that B. which C. whose D. when <u>35:</u> It was the worst winter _____ anyone could remember. B. which C. where A. when D. why <u>**36:</u>** I would like to know the reason ______ he decided to quit the job.</u> A. why B. which C. that D. when **<u>37:</u>** Is there anything else _____ you want to ask? B. where A. what C. whom D. that <u>38:</u> The river from______we get our water- supply is nearly empty.

B. that C. where D. which A. whose **39:** ERROR IDENTIFICATION: Hoa is always **<u>coming</u>** to class late, **<u>that</u> <u>makes</u>** the teacher angry **with** her.
 A.
 B.
 C.
 D

 40: My father_____you met yesterday, wants to speak to you.
 D A. whose B. whom C. whom D. that 41: I come from the Seattle area, _____ many successful companies such as Microsoft and Boeing are located. A. which B. that C. where D. whom 42: It wasn't an awful experience. It was the worst thing has ever happened to me. A. which B. that C. what D. why **43:** ERROR IDENTIFICATION: If you decide to take any examination system, you should make contact with the Admissions Office to ask A. B. for an appropriate preparation for the subject whom you are planning to study. C. D. **<u>44:</u>** The party ______we went to last night was not very enjoyable. B. when C. where A. which D. what 45: The man and his dogs ______ were buried in the demolished building after the earthquake have just been rescued safely. A. which B. who C. that D. whom **<u>46:</u>** The secretary _____ at the first desk on the right can give you the information. A. written B. writing C. which written D. that wrote **48:** ERROR IDENTIFICATION: The General Certificate of Secondary Education (GCSE) is the name of a set of English qualifications, A. B. generally taking by secondary school students at the age of 15-16 in England. D VII. Rewrite the sentences WITH NO MORE THAN 5 WORDS: 1: People believe that many things will be changed in the future. (TO) \rightarrow Many things _____ in the future. 2: The government should do something to help the unemployed find jobs more easily. (DONE) \rightarrow Something ______ to help the unemployed find jobs more easily. 3: She is not qualified so she will not be offered that job. (WOULD) \rightarrow Were she ______ that job. 4: He moved to live in a villa. Its window overlooked a beautiful sea. (WHERE) \rightarrow The window of the villa ______ overlooked a beautiful sea. 5: His eyes are red now because he worked the whole night last weekend. (WOULD) \rightarrow Had he not worked the whole night last weekend, his eyes _____ **6:** If there is an emergency, ring this number. (**BE**) \rightarrow Should , ring this number. <u>7:</u> Experts think that all dogs evolved from wolves. (THOUGHT) \rightarrow It ______ evolved from wolves. \rightarrow All dogs ______ from wolves.

8: The only thing that made the job worthwhile is the money. (FOR)

 \rightarrow Were _____, the job wouldn't have been worthwhile. <u>9:</u> No one helped me at all. (NOT) →I **10:** My sister is very good at Media skills. I introduced you to her last week. (**INTRODUCED**) →My sister, to ______ last week, is very good at Media skills. 11. She pays someone to clean her car every month. (CLEANED) \rightarrow She ______ every month. 12. Her parents named her after her grandmother. (NAMED) \rightarrow She her grandmother. 13. Most people think that the origin of covid-19 was from bats. (THOUGHT) \rightarrow The origin of covid-19 _____ from bats. 14. "You mustn't touch the camera." said the police. (WARNED) \rightarrow The police ______ the camera. 15. She said "I will lend you a hand whenever you need help." (OFFERED) \rightarrow She ______a hand whenever I needed help. 16. "I don't like the service of this restaurant", she said. (COMPLAINED) →She _____ of that restaurant. 17. You ought to go somewhere sunnier to get a suntan. (SUNNIER) →Unless _____, you won't get a suntan. 18. I passed the driving test all thanks to your instruction. (FOR) →Had______ your instruction, I wouldn't have passed the driving test. 19. We bought a kilo of apples. Some of them were bruised. (WHICH) \rightarrow We bought a kilo of apples, _____. 20. Our school are collecting some money. The money is used for buying meals for homeless people. (**BY**) \rightarrow The money ______ is used for buying meals for homeless people.

CLOZE TEST:

VIII. Read the following passage, and mark the letter A, B, C, or D on your answer sheet to indicate the correct word(s) for each of the blanks.

GAP-FILL 1:

Oxbridge is a word made from the names Oxford and Cambridge and is used to refer _____(1)_____ to the universities of Oxford and Cambridge together, especially when they are being distinguished from other universities.

Oxford and Cambridge are the oldest universities in Britain. They are generally also thought to be the best universities to get a place at. An Oxbridge degree (2) a good impression on many employers, and graduates of these universities may have an advantage when applying for jobs. The upper class has traditionally sent their children (3) Oxbridge, and many Prime Ministers and politicians went there.

The teaching system is different from that at most other universities. Students have tutorials, called supervisions at Cambridge, at _____(4)_____ they read their essays to their tutor. Terms are short and intense, and students are expected to prepare for them in the vacation. Final examinations at Oxford are called schools, and Cambridge the trips. Undergraduates at Oxford and Cambridge study for a BA degree, but after a period of time _____(5)____ can convert their BA to an MA without doing any further study.

<u>1:</u> A. popularly

D. informally

<u>2:</u> A. does	B . makes	C. gives	D. has
3: A. by	B. to	C. in	D. for
4: A. where	B. Ø	C. which	D. that
5: A. professors	B. tutors	C. teachers	D. graduates
GAP-FILL 2:			-

When you first apply for a job, you _____(6)_____ not succeed in getting it. It's always a good _____(7)_____ to ask them to explain to you what prevented from beating the other candidates. Don't complain about the situation, but ask them to advise you _____(8)_____ what you can do better next time. Perhaps the interviewer disapproved of or disagreed with something you said. Perhaps they just glanced at your application and saw something that made it easy to choose between you and another candidate. Don't regard it as a failure, but recognize it as a chance to learn more. _____(9)_____ you don't worry too much about it and continue to believe in yourself, you'll _____(10)_____ find the chance you've been waiting for. Then, your family and friends will be able to congratulate you on your success!

<u>6:</u>	A. must	B. might	C. won't	D. would
<u>7:</u>	A. method	B. means	C. opinion	D. idea
<u>8:</u>	A. in	B. over	C. about	D. of
<u>9:</u>	A. So far	B. As long as	C. As far as	D. By far
10:	A. in the end	B. eventually	C. at last	D. lastly
GA	P-FILL 3:	-		-

Never say anything negative about past experiences, employers, or courses or professors. Always think of something positive about an experience and talk about that. You should also be $_(11)_$. If you are genuinely interested $_(12)_$ the job, let the interviewer know that. One of the best ways to show you are keen on a job is to demonstrate that you have researched the organization prior to the interview. You can also $_(13)_$ interest by asking questions about the job, the organization, and its service and products. The best way to impress an employer is to ask questions that build your interview discussion. This shows you are interested and $_(14)_$ close attention to the interviewer. It is a good idea to prepare a few questions in advance, but an insightful comment based on your conversation can make an even stronger statement. At the $_(15)_$ of the interview, it is appropriate for you to ask when you may expect to hear from the employer.

<u>11:</u>	A. enthusiast	B. enthusiastically	C. enthusiastic	D. enthusiasm
12:	A. with	B. for	C. in	D. on
13:	A. cover	B. appear	C. show	D. conceal
<u>14:</u>	A. spend	B. pay	C. choose	D. make
<u>15:</u>	A. close	B. final	C. end	D. finish

READING COMPREHENSION:

IX. Read the following passage, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

PASSAGE 1

There are as many kinds of careers as there are people. They vary greatly in the type of work involved and in the ways they influence a person's life. The kind of career you have can affect your life in many ways. For example, it can <u>determine</u> where you live and the friends you make. It can reflect how much education you have and can determine the amount of money you earn. Your career can also affect the way you feel about yourself and the way other people act toward you. By making wise decisions concerning your career, you can help yourself build the life you want. To make wise career decisions and plans, you need as much information as possible. The more you know about yourself and career opportunities, the better able you will be to choose a satisfying career. Learning about one. People differ in what they want from a career. Many people desire a high income. Some hope for fame. <u>Others</u> want adventure. Still others want to serve people and make the world a better place. Before you begin to explore career fields, you should determine your values; your interests; and your abilities. Most people are happiest in jobs that fit their values, interests, and abilities. Each person has many values, which vary in strength. For example, money is the strongest value for some people – that is, wealth is more important to them than anything else. As a result, they focus their thoughts, behavior, and emotions on the goal of earning a high income. Other values include devotion to religion, taking risks, spending time with family, and helping others. People should understand their

values prior to making a career decision. You can develop an understanding of your values by asking yourself what is most important to you and by examining your beliefs. For example, is it important to you to work as a member of a team? Or would you rather be in charge or work alone? If working alone or being in charge is important to you, independence is probably one of your primary values.

1: What is the passage mainly about?

A. The most suitable job for yourself.

B. Each person has many values, which vary in strength.

- C. Different kinds of career in our modern society.
- **D.** The kind of career you have can influence your life in many ways.

2: The word "determine" in the passage is closest in meaning to _____

A. decide B. attract C. help D. solve

<u>3:</u> According to passage, which of the following sentences is NOT TRUE?

- A. People differ in what they want from a career.
- **B.** Each person has many values, which vary in strength.
- **C.** Some people choose a job because they want to be famous.

D. For most people, money is the strongest value for some people.

<u>4</u>: The word " Others" in line number 8 refers to _____

A. decisions B. people C. opportunities D. careers

<u>5:</u> According to the passage, before you begin to explore career fields, you should determine all of the following things EXCEPT____

A. your partner B. your interests C. your abilities D. your values

PASSAGE 2

Application for admission to the Graduate School at this university must be made on forms provided by the Director of Admissions. An applicant whose undergraduate work was done at another institution should request that two copies of undergraduate transcripts and degrees be sent directly to the Dean of the Graduate School. Both the application and the transcripts must be on file at least one month prior to the registration date, and must be accompanied by a nonrefundable ten-dollar check or money order to cover the cost of **processing** the application.

An undergraduate student of this university **who** has senior status and is within ten credit hours of completing all requirements for graduation may register for graduate work with the recommendation of the chairperson of the department and the **approval** of the Dean of the Graduate School.

Students who have already been admitted to the Graduate School but were not enrolled during the previous semester should reapply for admission using a special short form available in the office of the Graduate School. It is not necessary for students who have previously been denied admission to resubmit transcripts; however, new application forms must accompany all requests for reconsideration.

(Adapted from TOEFL BARRON'S)

<u>6</u>: What is the author's main point?

- A. How to register for graduate coursework B. How to apply to the Graduate School
 - **D.** How to obtain senior status
- **C.** How to make application for graduation
- <u>7:</u> Which of the following documents must be on file thirty days before the registration date?
 - A. Two copies of recommendations from former professors
 - **B.** One set of transcripts and an English proficiency score
 - C. Two copies of undergraduate transcripts, an application form, and an application fee
 - **D.** A written approval of the Dean of the Graduate School
- 8: According to this passage, where would a student get application forms for admission to the university?
 - A. From the Dean of the Graduate School
 - **B.** From the chairperson of the department
 - C. From the institution where the undergraduate work was done

D. From the Director of Admissions

9: The word "who" in paragraph 2 refers to _____.

B. university **C.** undergraduate student **A.** chairperson **D.** Dean

<u>10</u>: The word "approval" in paragraph 2 is closest in meaning to

B. refusal **C.** opposition **A.** attention **D.** acceptance

PASSAGE 3

There are many mistakes that people make when writing their resume (CV). Here are some of the most common and most serious.

The biggest problem is perhaps listing the duties for which you were responsible in a past position: all this tells your potential employers is what you were supposed to do. They do not necessarily know the specific skills you used in executing them, nor do they know what results you achieved- both of which are essential. In short, they won't know if you were the best, the worst or just average in your position.

The more concrete information you can include, the better. As far as possible, provide measurements of what you accomplished. If any innovations you introduced saved the organization money, how much did they save? If you found a way of increasing productivity.

Writing what you are trying to achieve in life-your objective – is a waste of space. Do you really think that employers care what you want? No, use that space for a career summary. A good one is brief- three to four sentences long. A good one will make the person reviewing your application want to read further.

Many resumes list 'hard' job-specific skills, almost to the exclusion of transferable, or 'soft', skills. However, your ability to negotiate effectively, for example, can be just as important as your technical skills.

All information you give should be relevant, so carefully consider the job for which you are applying. If you are applying for a job that is somewhat different than your current job, it is up to you to draw a connection for the resume reviewer, so that they will understand how your skills will fit in their organization.

If you are modest about the skills you can offer, or the results you have achieved, a resume reader may take what you write literally, and be left with a low opinion of your ability: you need to say exactly how good you are.

On the other hand, of course, never stretch the truth or lie.

11: What topic does the passage mainly discuss?

A. The mistakes people make when applying for a job.

- B. The necessary skills for job application.
- C. The common way to make impression in a job interview.
- D. The way to write the resume for job application.

12: The word 'executing' in paragraph 2 is closest in meaning to

A. ending

B. effectively carrying out D. completing

- C. determining
- 13: According to the passage, what information should candidates include in their resume?
- A. previous positions

B. specific skills for previous jobs

C. the past achievements

- D. future objective
- 14: Why did the author mention that applicants should write a good brief career summary?
- A. because it can provide their specific skills in their positions.
- B. because the employers do not care for what you want to achieve.
- C. To make the interviews more curious about you.
- D. To make the employers interested in what they want.
- **15:** According to the passage, which of the following is NOT true?
- A. Candidates must study the job they are applying carefully before writing the CV.
- B. The ability to negotiate effectively is as significant as technical skills.
- C. The information interviewees present should be related to the job they are applying.
- D. Applicants should not apply for a distinct job from what they are doing.
- **16:** It can be inferred from the last paragraph that
- A. You are allowed to exaggerate the truth of your competence if possible.
- B. You should be modest about what you can do.
- C. A resume reader is good enough to understand what you imply about your ability.
- D. You should write accurately about your ability for the vacant position.

THE END

<u>ĐÁP ÁN</u>						
SOUNDS &	<u>z STRESS</u>					
I.						
1. A	2. D	3. A	4. B	5. C		
6. A	7. D	8. C	9. C	10. A		
11. D	12. C	13. A	14. C	15. A		
16. C	17. D	18. B				
II.	2 4	2 D	4 D	5 D		
1. C 6. C	2. A 7. B	3. B 8. D	4. B 9. D	5. D 10. B		
0. C 11. A	7. Б 12. D	8. D 13. B	9. D 14. A	10. B 15. A		
16. B	12. D 17. A	13. B 18. B	17.71	1 5 . A		
	ARY & SPEAK					
III.						
1. A	2. D	3. B	4. C	5. A	6. D	
7. A	8. C	9. D	10. A	11. B	12. C	
13. A	14. A	15. D	16. D	17. D	18. D	
19. A	20. A	21. D	22. C	23. D	24. C	
25. B	26. A	27. C	28. C	29. C	30. B	
IV. 1. contesta	nt	17	2. employee		23. admit	tod
2. requiren			3. contribute		23. admit 24. impre	
3. challeng			4. preparation		24. mpre 25. acade	
4. applicat	-		5. unwillingly		26. inacc	
5. educati			5. inappropriate	ely	27. accep	
6.to impre	ess		7. unacceptable	•	28. respo	
7. applying		18	3. dishonestly		29. qualit	fied
8. pessimis	sts	19	9. disobedient		30. educa	tional
9. honestly). unemployme	ent	31. unem	ployment
10. impres			l. disrespect			
11. prepar		22	2. financially			
<u>GRAMMAR</u> V.						
v. 1. B	2. B	3. C	4. D	5. B	6. A	7. A
8. B	9. A	10. C	11. A	12. C	13. A	14. D
15. B	16. B	17. A	18. C	19. A	20. B	21. D
22. D	23. D	24. C	25. D	26. D	27. D	28. C
29. C	30. D	31. A	32. C	33. D	34. A	35. B
36. C	37. B	38. B	39. B	40. C		
VI.			-			
1. (2. A	3. 🕲	4. A	5. ®	6. D	7. ®
8. B	9. D	10. 🕲	11. D	12. ©	13. (14. ®
15. D	16. (17. ©	18. ®	19. D	20. 🕲	21. (
22. A	23. D	24. Ø	25. ©	26. ®	27. ®	28. D
29. D	30. ®	31. 🛞	32. ©	33. D	34. 🕲	35. ®
36. (A)	37. D	38. D	39. ®	40. ®	41. ©	42. ®
43. ©	44. @	56. ♥ 45. ©	46. ©	47. (A)	48. ©	.2. 9
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VII.

<u>51:</u> People believe that many things will be changed in the future. (**to be**)

 \rightarrow Many things are believed to be changed

52: The government should do something to help the unemployed find jobs more easily. (done)

 \rightarrow Something should be done by the government to help.....

53: She is not qualified so she will not be offered that job. (would)

- \rightarrow Were she qualified, she would be offered
- 54: He moved to live in a villa. Its window overlooked a beautiful sea. (where)
- \rightarrow The window of the villa where he moved to live overlooked
- 55: His eyes are red now because he worked the whole night last weekend. (would)
- \rightarrow Had he not worked the whole night last weekend, his eyes would not be red now.
- 56: If there is an emergency, ring this number. (be)
- \rightarrow Should there be an emergency, ring this number.
- 57: Experts think that all dogs evolved from wolves. (thought)
- \rightarrow It is thought that by experts.
- \rightarrow All dogs are thought to have evolved from wolves by experts.
- 58: The only thing that made the job worthwhile is the money. (wouldn't)
- \rightarrow Were it not for the money, the job wouldn't have been worthwhile.
- 59: No one helped me at all. (not)
- \rightarrow I wasn't helped at all.
- 60: My sister is very good at Media skills. I introduced you to her last week. (whom)
- \rightarrow My sister, whom I introduced you to last week, is very good at media skills.
- 61. She pays someone to clean her car every month. (CLEANED)
- \rightarrow She has her car cleaned every month.
- 62. Her parents named her after her grandmother. (NAMED)
- \rightarrow She was named after her grandmother.
- 63. Most people think that the origin of covid-19 was from bats. (THOUGHT)
- \rightarrow The origin of covid-19 is thought to have been from bats.
- 64. "You mustn't touch the camera." said the police. (WARNED)
- \rightarrow The police warned us against touching/ warned us not to touch the camera.
- 65. She said "I will lend you a hand whenever you need help." (OFFERED)
- \rightarrow She offered to lend me a hand whenever I needed help.
- 66. "I don't like the service of this restaurant", she said. (COMPLAINED)
- \rightarrow She complained about the service of that restaurant.
- 67. You ought to go somewhere sunnier to get a suntan. (SUNNIER)
- \rightarrow Unless you go somewhere sunnier, you won't get a suntan.
- 68. I passed the driving test all thanks to your instruction. (FOR)
- \rightarrow Had it not been for your instruction, I wouldn't have passed the driving test.
- 69. We bought a kilo of apples. Some of them were bruised. (WHICH)
- \rightarrow We bought a kilo of apples, some of which were bruised.
- 70. Our school is collecting some money. The money is used for buying meals for homeless people. (**BY**)
- \rightarrow The money collected by our school is used for buying meals for homeless people.

CLOZE TEST

VIII.				
GAP-FILI	L 1			
1. D	2. B	3. B	4. C	5. D

7. D	8. D	9. B	10. B	
12. C	13. C	14. B	15. C	
COMPREHEN	SION			
2. A	3. D	4. B	5. A	
7. C	8. D	9. C	10. D	
12. B	13. A	14. C	15. D	16. D
	12. C 20MPREHEN 2. A 7. C	12. C 13. C COMPREHENSION 2. A 3. D 7. C 8. D	12. C 13. C 14. B 20MPREHENSION 14. B 2. A 3. D 4. B 7. C 8. D 9. C	12. C 13. C 14. B 15. C 2. A 3. D 4. B 5. A 7. C 8. D 9. C 10. D